

Brandon T. Frashefski



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SUMMARY

Currently hold Connecticut Teacher Certification in History and Social Studies, Grades 7-12 (026). Completing coursework toward a Master of Science degree in History. Candidate for graduation in December 2010. Interested in teaching Social Studies in the public secondary education school environment.

TEACHING EXPERIENCE

Shelton Public Schools Shelton, CT
Special Education/Social Studies Tutor (2008-Present)

Tutor students with physical and behavioral challenges in Shelton Intermediate School.

Provide additional tutoring in Social Studies for homebound students in grades 7 – 12.

- Collaborated with Special Education and Regular Classroom teachers.
- Followed Individual Education Plans to enhance student learning opportunities.
- Consistently maintained and provided accurate data to behavioral specialist.
- Implemented behavioral management plan on a daily basis.
- Completed and utilized PMT training for the safety of Shelton staff and students.
- Participated in crisis management and crisis team meetings

Trumbull Public Schools Trumbull, CT
Teacher/Substitute Teacher/Student Teacher (2006-2008)

Effectively taught grade 9 Global Civilizations, grade 10 U.S. History, grade 11 Psychology, and grade 12 college preparatory Economics and Political Systems, and honors Political Science. Managed classrooms of up to 28 students at Trumbull High School, Madison and Hillcrest Middle Schools. Substitute taught grades 7 – 12. Proctored CMT, CAPT, and SAT's.

- Posed articulate yet challenging questions for students, to reveal their particular modes of learning in regular and inclusion settings. Differentiated instruction.
- Established excellent rapport with students, worked well with faculty members, and cooperated with all levels of administration.
- Initiated positive communication and held highly effective parent teacher conferences.
- Developed and implemented creative interactive environments by originating relevant lesson plans and evoking appropriate, productive classroom assignments.
- Responsive to suggestions of mentor teachers, department chair, and administrators.
- Supported extracurricular events as club advisor (S.A.D.D.), PTSA member, chaperone on field trips, and with attendance at athletic events and band competitions.

Monroe Public Schools Monroe, CT
Substitute Teacher (2004-2006)

Effectively managed classrooms of up to 25 students at Jockey Hollow and Chalk Hill Middle Schools, and Masuk High School. Substitute taught History, Social Studies, Language Arts, Math, Science, Physical Education and Special Education.

OTHER WORK EXPERIENCE

William Caspar Graustein Memorial Fund (2006-2007)
Support Staff

Dedicated worker responsible for analysis and evaluation of early education grant applicants' goals, objectives, and progress report summaries. Provided support for various projects related to collaborative efforts to improve the effectiveness of education for Connecticut's children.

Kebabian's Oriental Rugs, LLC (1997-2006)

Sodexo, USA (1995-1997)

Plant Interiors-Interior Landscaping (1992-1994)

Bridgewater State Correctional Facility (1989-1994)

EDUCATION

<u>Master of Science</u>, <i>History</i> Southern Connecticut State University	Candidate 2010 New Haven, CT
<u>Bachelor of Science</u>, <i>Professional Development</i> Southwestern Assemblies of God University	December 2004 Waxahachie, TX
<u>Certificate of Graduation</u>, <i>Teacher Training Recognition</i> Zion Bible Institute	May 1992 Barrington, RI

VOLUNTEER WORK

Youth Leader-*Upward Basketball Youth Program* Trumbull, CT
Oversaw, organized and led 100 volunteers to support children in a twelve week training program. Devised letters of appreciation to participants, managed calendar of events and coordinated invitations to awards night. Committed to making a difference in the lives of today's youth.

Teen and Youth Volunteer-*New Life Christian Fellowship* Trumbull, CT
Mentor youth while developing long term dependable relationships. Direct contact with students in a teaching environment. Participate in youth activities and events. Promote and build positive partnerships with parents.

**ADDITIONAL
INFORMATION**

Proficient with Microsoft Windows XP, MS Word, Excel, Power Point.
Capable of performing various research via the Internet.
Proficient with various types of technology in classroom settings.
Professional interests include Civil War Era, History of Slavery, Middle East History,
Cross-Cultural Studies, Geography, Special Education, and Crisis Intervention.
Foreign language interests include Arabic and Spanish.
Enjoy snowboarding, scuba diving, kayaking, hiking, camping, skiing, racquetball, football,
basketball, and volleyball.